WEEK #1:
GETTING STARTED
COMMENCEMENT

• All material for Week #1 is under the “Week #1: Commencement” page.

• Most of the material is also duplicated under the “Course Documents” page.
WELCOME STATEMENT

• First, if you have not already done so, watch the “Learn Orientation.”
• Then read the “Welcome Statement.”
• A copy is also under “Course Documents.”
ACADEMIC HONESTY

• Next, read the “Academic Honesty Policy.”

• Then take the “Academic Honesty Quiz” linked at the bottom of the page.
  – Like all quizzes, this AHQ is also listed under the Assessment tab on the course tool bar at left.
• Submission confirmation for ALL quizzes.

Test Submitted: Academic Honesty Pledge Quiz

(6) saved and submitted.

“saved and submitted”

Click OK to review results.

“Click OK to review results.”

Thursday, August 25, 2011 5:19:18 PM EDT

OK
COURSE DOCUMENTS

• Once back to the “Commencement” page,

• Read the
  – Syllabus
  – House Rules
  – Class Schedule
CLASS SCHEDULE

• The “Class Schedule” is duplicated under the following pages:
  • Commencement
  • Course Documents
  • Schedule

• Each page contains the same file, the same information.
Here’s a screen shot of a *typical* calendar-class schedule page:

We will make adjustments as necessary, but the schedule below serves as our roadmap throughout the course.

**Activities and exercises and journals** will be posted under the **Discussion Groups** — That is, your “homework” will be submitted as a Discussion Group posting.

**Directions for each Discussion Group posting** are given in full with each topic on the Discussion Group page — a “directions” posting from me.

**Abbreviations on the Schedule**: Monday (M), Tuesday (T), Wednesday (W), Thursday (R), Friday (F); Discussion Groups (DG); PowerPoint Presentation (PPT); Turnitin.com (Tii.com)

<table>
<thead>
<tr>
<th>WEEKS</th>
<th>MODULES</th>
<th>READINGS</th>
<th>ASSIGNMENTS</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>COMMENCEMENT</td>
<td>Watch:</td>
<td>DUE TIME for everything = 11am.</td>
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<td></td>
<td>- Orientation #1 (WebCT)</td>
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<td>- Orientation #2 (Week 1)</td>
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<td>(These are in both video and PowerPoint formats.)</td>
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<td>Read:</td>
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<td>- Academic Honesty Policy</td>
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<td>- Syllabus</td>
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Setting up your Turnitin.com account:

- **UNFORTUNATELY**, the English Department has decided to **DROP its Tii subscription**.
- **SO….**
- You do **NOT** have to set up an account.
- Please **IGNORE** any reference to it throughout the course.
Open the “Discussion Groups” page through the tab on the course tool bar.
DISCUSSION GROUPS

• Read the links on Etiquette and Directions.

• These items also appear on the “Course Documents” page and the “Week #1” page.
DISCUSSION GROUPS

• Each topic is listed in order.
• Each topic has a “directions” posting from me detailing the instructions for each task.

DG #1: Personal Introduction

• Briefly introduce yourself to your classmates (online classes can be so impersonal).
  ○ name, major or major interest
  ○ perhaps experience with online courses
  ○ perhaps years at LCCC
• PLEASE, don’t get too personal
  ○ don’t share too much information
  ○ don’t make yourself uncomfortable or the rest of us uncomfortable
DISCUSSION GROUPS

• These postings are the “homework” for the course and are worth a test grade.
• Generally speaking, these assignments are journals
  – thus, they are concise, insightful 1-page documents
  – and the NOT 3-4-page essays written for ENG 101
• If you are unsure of the directions for a particular posting, please ask.
DISCUSSION GROUPS

• Once you have read the Discussion Groups Directions, you will post your first one:
  – “Personal Introduction”

• The directions for this are under that topic.

DG #1: Personal Introduction

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  - name, major or major interest
  - perhaps experience with online courses
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• PLEASE, don’t get too personal
  - don’t share too much information
  - don’t make yourself uncomfortable or the rest of us uncomfortable
DISCUSSION GROUPS

- One of the reasons I chose the Discussion Groups format is that students can read each other’s postings to get some idea of what is going on.
- That’s “read,” not “copy.”
  - Academic Honesty!
- You can “discuss” ideas with each other by replying to a post, very much as you would reply to an email.
- You can also check (not copy) homework to see how accurate your answers are.
- The DG page allows students an opportunity to communicate and commiserate.
- Having said all that, I remain the authority on all matters, so ask ME if you are lost or if you have questions.
ESSAY BASICS

• Lastly, read/watch the “Essay Basics PPT.”
  – This establishes a base line for the format for each essay of ours.
  – Since points will be deducted for not following these guidelines, you would be wise to heed this advice.
Thus, for **WEEK #1**:

- Read/Watch the 2 orientation videos
- Read the **Academic Honesty Policy** & take the brief **Academic Honesty Quiz**
- Read the *essential* Course Materials
  - Syllabus, House Rules, Schedule
- Read the DG background material
- Draft & submit your 1st DG post (**DG #1**)
- Read/Watch the **Essay Basics PPT**
WEEKS #2+

- **WEEK #2** begins our work on **Argumentation**.
  - an important module at the center of research writing

- Assignments for **WEEK #2** are on the “**Schedule**” and the “**Week #2 (Persuasion)**” page.

- Each week will have its own page with links directly to the assignments
  - *unlike* the “Schedule” which is a *static*, printable page.
E-MAIL

• If you have any questions, please e-mail me through the “Course Tools” link circled below or (if Learn is down) at shousenick@luzerne.edu.
THE END OF THE WEEK #1 ORIENTATION
*PLEASE CONTINUE*
by completing the work for
**WEEK #1**