

**WEEK #1:**

**GETTING STARTED**

# COMMENCEMENT

- All material for Week #1 is under the “**Week #1: Commencement**” page.



- Most of the material is also *uplicated* under the “**Course Documents**” page.

# WELCOME STATEMENT

- First, if you have not already done so, watch the “**Learn Orientation.**”
- Then read the “**Welcome Statement.**”



- A copy is also under “**Course Documents.**”

# **ACADEMIC HONESTY**

- Next, read the “[Academic Honesty Policy](#).”



- Then take the “[Academic Honesty Quiz](#)” linked at the bottom of the page.
  - Like all quizzes, this AHQ is also listed under the [Assessment](#) tab on the course tool bar at left.

# ACADEMIC HONESTY

- Submission confirmation for ALL quizzes.

The screenshot shows a confirmation message for a quiz submission. The message is titled "Test Submitted: Academic Honesty Pledge Quiz" and includes the following details:

- Student:** Dr. Stephen A. Housenick
- Test:** Academic Honesty Pledge Quiz
- Course:** ENG 102 Master Section SHousenick (ENG102-SH-Master)
- Started:** 8/25/11 5:19 PM
- Submitted:** Test
- Time Used:** {5}

Below the details, the text reads: "Click OK to review results. Thursday, August 25, 2011 5:19:18 PM EDT".

Annotations on the screenshot include:

- A red oval around the text "(6) saved and submitted." with a red arrow pointing to a yellow box containing the text "saved and submitted".
- A red oval around the "OK" button in the bottom right corner with a red arrow pointing to a yellow box containing the text "Click OK to review results.".

# COURSE DOCUMENTS

- Once back to the “**Commencement**” page,



- Read the
  - **Syllabus**
  - **House Rules**
  - **Class Schedule**



# CLASS SCHEDULE

- The “**Class Schedule**” is  **duplicated**  under the following pages:
  - **Commencement**
  - **Course Documents**
  - **Schedule**
- Each page contains the  **same**  file, the  **same**  information.

# CLASS SCHEDULE

- Here's a screen shot of a *typical* calendar-class schedule page:

Your location: [Home Page](#) > [SCHEDULE](#) > **CLASS SCHEDULE**

## CLASS SCHEDULE

We will make adjustments as necessary, but the schedule below serves as our roadmap throughout the course.

**Activities and exercises and journals** will be posted under the **Discussion Groups** — That is, your “homework” will be submitted as a Discussion Group posting.

**Directions for each Discussion Group posting** are given *in full* with each topic on the Discussion Group page — a “directions” posting from me.

**Abbreviations on the Schedule:** Monday (**M**), Tuesday (**T**), Wednesday (**W**), Thursday (**R**), Friday (**F**); Discussion Groups (**DG**); PowerPoint Presentation (**PPT**); Turnitin.com (**Tii.com**)

WEEKS	MODULES	READINGS	ASSIGNMENTS
1 ----- (8/31/09)	1— <u>COMMENCEMENT</u>	<p><b>Watch:</b></p> <ul style="list-style-type: none"> <li>Orientation #1 (WebCT)</li> <li>Orientation #2 (Week 1)</li> </ul> <p>(These are in both video and PowerPoint formats.)</p> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>Academic Honesty Policy</li> <li>Syllabus</li> </ul>	<p><b>R-9/3:</b></p> <p>v. ...</p> <p>• T...</p>

DUE TIME for  
everything =  
**11am.**



# TURNITIN.COM

Setting up your [Turnitin.com](https://turnitin.com) account:

- **UNFORTUNATELY**, the English Department has decided to **DROP its Tii subscription.**
- **SO....**
- You do **NOT** have to set up an account.
- Please **IGNORE** any reference to it throughout the course.

# DISCUSSION GROUPS

Open the “**Discussion Groups**” page through the tab on the course tool bar.

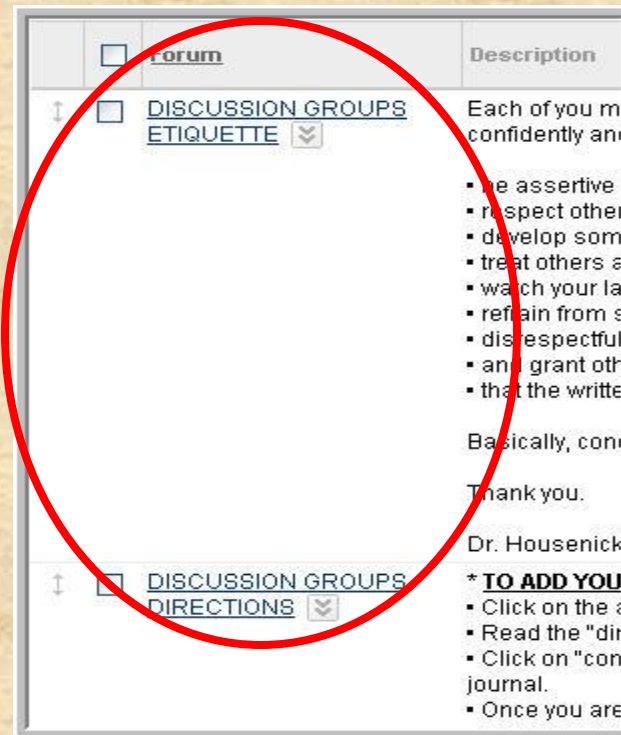


A blue banner with white and cyan text. It features the Luzerne University logo on the left and right. The text reads 'DR. HOUSENICK' in white, 'ADVANCED COMPOSITION' in large cyan letters, and 'WEEK #1: Commencement' in white at the bottom. The banner is partially obscured by the callout box.

WEEK #1: Commencement

# DISCUSSION GROUPS

- Read the links on **Etiquette** and **Directions**.



- These items also appear on the “**Course Documents**” page and the “**Week #1**” page.

# DISCUSSION GROUPS

- Each topic is listed in order.
- Each topic has a “**directions**” posting *from me* detailing the instructions for each task.

DG #1: Personal

Introduction 

- Briefly introduce yourself to your classmates (online classes can be so impersonal).
  - name, major or major interest
  - perhaps experience with online courses
  - perhaps years at LCCC
- PLEASE, don't get too personal
  - don't share too much information
  - don't make yourself uncomfortable or the rest of us uncomfortable



# **DISCUSSION GROUPS**

- These postings are the “**homework**” for the course and are worth a test grade.
- Generally speaking, these assignments are journals
  - thus, they are **concise, insightful 1-page documents**
  - and the **NOT 3-4-page essays** written for ENG 101
- If you are unsure of the directions for a particular posting, please ask.



# DISCUSSION GROUPS

- Once you have read the Discussion Groups Directions, you will post your first one:
  - “**Personal Introduction**”
- The directions for this are under that topic.

DG #1: Personal Introduction ▼

- Briefly introduce yourself to your classmates (online classes can be so impersonal).
  - name, major or major interest
  - perhaps experience with online courses
  - perhaps years at LCCC
- PLEASE, don't get too personal
  - don't share too much information
  - don't make yourself uncomfortable or the rest of us uncomfortable

# DISCUSSION GROUPS

- One of the reasons I chose the Discussion Groups format is that students can read each other's postings to get some idea of what is going on.
- That's "read," not "copy."
  - Academic Honesty!
- You can "discuss" ideas with each other by replying to a post, very much as you would reply to an email.
- You can also **check** (*not copy*) homework to see how accurate your answers are.
- The DG page allows students an opportunity to **communicate and commiserate**.
- Having said all that, **I** remain the authority on all matters, so ask **ME** if you are lost or if you have questions.

# **ESSAY BASICS**

- Lastly, read/watch the “[Essay Basics PPT.](#)”
  - This establishes a base line for the format for each essay of ours.
  - Since **points will be deducted** for not following these guidelines, you would be wise to heed this advice.

# **WEEK #1**

- Thus, for **WEEK #1**:
  - Read/Watch the 2 **orientation videos**
  - Read the **Academic Honesty Policy** & take the brief **Academic Honesty Quiz**
  - Read the *essential* Course Materials
    - **Syllabus, House Rules, Schedule**
  - Read the DG background material
  - Draft & submit your 1<sup>st</sup> DG post (**DG #1**)
  - Read/Watch the **Essay Basics PPT**



# WEEKS #2+

- **WEEK #2** begins our work on **Argumentation**.
  - an important module at the center of research writing
- Assignments for **WEEK #2** are on the “**Schedule**” and the “**Week #2 (Persuasion)**” page.



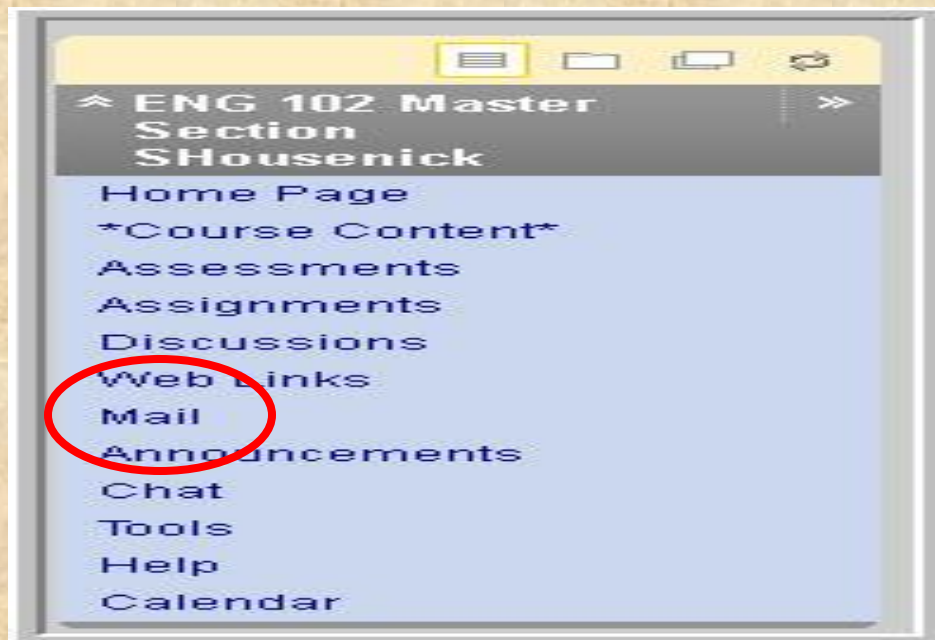
[WEEK #2: Persuasion \(IOE\)](#)

- Each week will have its own page with links directly to the assignments
  - *unlike* the “Schedule” which is a *static*, printable page.



# E-MAIL

- If you have any questions, please e-mail me through the “Course Tools” link circled below or (if Learn is down) at [shousenick@luzerne.edu](mailto:shousenick@luzerne.edu).



**\*THE END OF THE\***



**WEEK #1**  
**ORIENTATION**

**\*PLEASE CONTINUE\***

**by completing the work for**



**WEEK #1**