

WEEK #1:

GETTING STARTED



AND.....We're off!

- 4 weeks
- 25 days
- 7 days a week

COMMENCEMENT

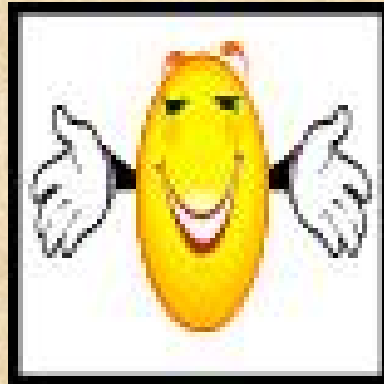
- All material for Week #1 is under the “**Week #1: Commencement**” page.



- Most of the material is also *uplicated* under the “**Course Documents**” page.

WELCOME STATEMENT

- First, if you have not already done so, watch the “**Learn Orientation.**”
- Then read the “**Welcome Statement.**”



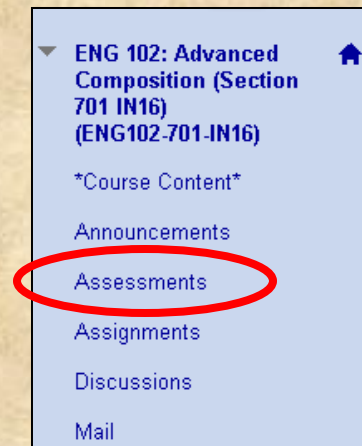
- A copy is also under “**Course Documents.**”

ACADEMIC HONESTY

- Next, read the “[Academic Honesty Policy](#).”



- Then take the “[Academic Honesty Quiz](#)” linked at the bottom of the page.
 - Like all quizzes, this AHQ is also listed
 - under the [ASSESSMENTS](#) tab on the
 - Course Tool Bar at left



ACADEMIC HONESTY

- Submission confirmation for ALL quizzes.

The screenshot shows a confirmation message for a quiz submission. The message is titled "Test Submitted: Academic Honesty Pledge Quiz" and includes the following details:

- Student:** Dr. Stephen A. Housenick
- Test:** Academic Honesty Pledge Quiz
- Course:** ENG 102 Master Section SHousenick (ENG102-SH-Master)
- Started:** 8/25/11 5:19 PM
- Submitted:** Test
- Time Used:** {5}

Below the details, the text reads: "Click OK to review results. Thursday, August 25, 2011 5:19:18 PM EDT".

Annotations on the screenshot include:

- A red oval around the text "(6) saved and submitted." with a red arrow pointing to a yellow box containing the text "saved and submitted".
- A red oval around the "OK" button in the bottom right corner with a red arrow pointing to a yellow box containing the text "Click OK to review results.".

COURSE DOCUMENTS

- Once back to the “**Commencement**” page,



- Read the
 - **Syllabus**
 - **House Rules**
 - **Class Schedule**

CLASS SCHEDULE

- The “**Class Schedule**” is **duplicated** under the following pages:
 - **Commencement**
 - **Course Documents**
 - **Schedule**
- Each page contains the **same** file, the **same** information.

CLASS SCHEDULE

- Here's a screen shot of a *typical* calendar-class schedule page:

Your location: [Home Page](#) > [SCHEDULE](#) > **CLASS SCHEDULE**

CLASS SCHEDULE

We will make adjustments as necessary, but the schedule below serves as our roadmap throughout the course.

Activities and exercises and journals will be posted under the **Discussion Groups** — That is, your “homework” will be submitted as a Discussion Group posting.

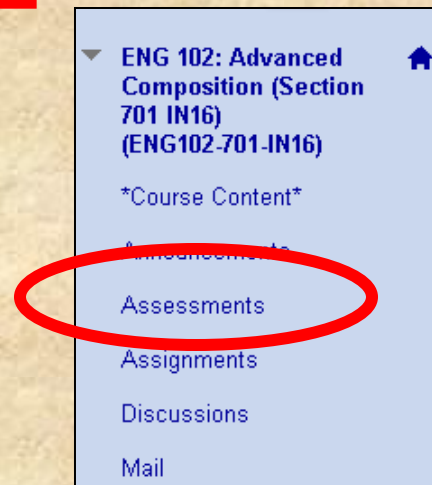
Directions for each Discussion Group posting are given *in full* with each topic on the Discussion Group page — a “directions” posting from me.

Abbreviations on the Schedule: Monday (**M**), Tuesday (**T**), Wednesday (**W**), Thursday (**R**), Friday (**F**); Discussion Groups (**DG**); PowerPoint Presentation (**PPT**); Turnitin.com (**Tii.com**)

WEEKS	MODULES	READINGS	ASSIGNMENTS
1 ----- (8/31/09)	1— <u>COMMENCEMENT</u>	<p>Watch:</p> <ul style="list-style-type: none"> Orientation #1 (WebCT) Orientation #2 (Week 1) <p>(These are in both video and PowerPoint formats.)</p> <p>Read:</p> <ul style="list-style-type: none"> Academic Honesty Policy Syllabus 	<p>R-9/3:</p> <ul style="list-style-type: none"> Academic Honesty QUIZ Tii.com account set-up <u>Discussion Group (DG) #1: Personal Intro</u>

WEEK #1 QUIZ

- After reading all the **COURSE DOCUMENTS**
- Take the **Week #1 Quiz**
 - which basically confirms you have read and understood that important material
- As with **all quizzes**, access it under the **ASSESSMENTS** tab in the **Course Menu** (at left)



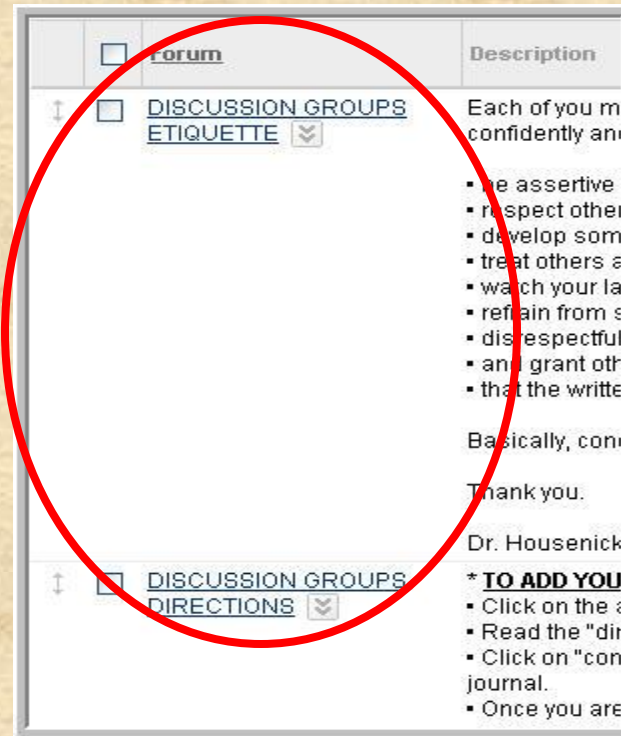
DISCUSSION GROUPS

Next, open the “**Discussion Groups**” page through the tab on the course tool bar.

The screenshot displays the Blackboard Learn interface for a course titled "ENG 102 Master Section SHousenick". At the top, the Blackboard Learn logo is visible on the left, and user information (Stephen Housenick) and navigation links (My Places, Home, Help, Logout) are on the right. Below the navigation bar, there are tabs for "My Institution" and "Courses". The course tool bar is visible, showing various tools like Home Page, Course Content, Assessments, Assignments, Discussions, Web Links, Mail, Announcements, Chat, Tools, Help, and Calendar. The "Discussions" tool is highlighted with a red circle. A yellow callout box with a red border points to this tool, containing the text: "Next, open the “Discussion Groups” page through the tab on the course tool bar." Below the tool bar, there is a banner for "DR. HOUSENICK" and "ADVANCED COMPOSITION" with the LUZERNE logo. At the bottom, there is a section for "WEEK #1: Commencement".

DISCUSSION GROUPS

- Read the links on **etiquette** and **directions**.



- These 2 items also appear on the “**Course Documents**” page and the “**Week #1**” page.

DISCUSSION GROUPS

- Each topic is listed in order.
- Each topic has a “**directions**” posting *from me* detailing the instructions for each task. **For example:**

DG #1: Personal

Introduction ▼

- Briefly introduce yourself to your classmates (online classes can be so impersonal).
 - name, major or major interest
 - perhaps experience with online courses
 - perhaps years at LCCC
- PLEASE, don't get too personal
 - don't share too much information
 - don't make yourself uncomfortable or the rest of us uncomfortable

DISCUSSION GROUPS

- These postings are the “**HOMEWORK**” for the course and are synonymous with *journals* and *activities* and *exercises*.
- As journals, they are
 - **concise, insightful 1-page documents**
 - and **NOT 3-4-page essays** written for ENG 101
- **If you are unsure of the directions for a particular posting, please ask.**

DISCUSSION GROUPS

- After reading this general DG material, read the IOE.ppt & then post your first two posts:
 - “**IOE claim & grounds**”
 - “**IOE general context**”
- The directions for these are under those topics:
 - This concerns your **1st essay** (the IOE)
 - First, tell me your **TOPIC + ARGUMENT + PROOF**
 - Then tell me *what's been going on lately* regarding that topic – introductory material

DISCUSSION GROUPS

- One of the reasons I chose the Discussion Groups format is that students can read each other's postings to get some idea of what is going on.
- That's "read," not "copy."
 - Academic Honesty!
- You can "discuss" ideas with each other by replying to a post, very much as you would reply to an email.
- You can also **check** (*not copy*) homework to see how accurate your answers are.
- The DG page allows students an opportunity to **communicate and commiserate**.
- Having said all that, **I** remain the authority on all matters, so ask **ME** if you are lost or if you have questions.

ESSAY BASICS

- Then, read/watch the “[Essay Basics PPT.](#)”
 - This establishes a base line for the format for each essay of ours.
 - Since **points will be deducted** for not following these guidelines, you would be wise to heed this advice.

These guidelines are to be applied to the **IOE**, due on **Thursday** of this week.

IOE

- ✓ Read the Essay Basics.ppt
- ✓ Read the IOE.ppt
- ✓ Submit your 2 DG posts
- ✓ Write your essay

- Informal Opinion Essay:

- Details are in the **IOE.ppt**
 - So read it & ask questions
 - Essentially, this is a **FOR or AGAINST** argument paper
 - Take a side on a particular issue
 - (pro **OR** con, *not both*)
 - Support that stance with your **3** strongest reasons
- ❖ **NO RESEARCH!**
- Apply the **Essay Basics** to this paper
 - The **2 DG posts** are “pre-writing” for this paper

CRITICAL READING

- **Critical Reading Material:**
 - After the IOE assignment
 - Move on to the **Critical Reading** materials
 - **The Persuasive Appeals** (.ppt, readings, DG posts)
 - **Dr. Tannen's piece** (reading & DG post)

WEEK #1

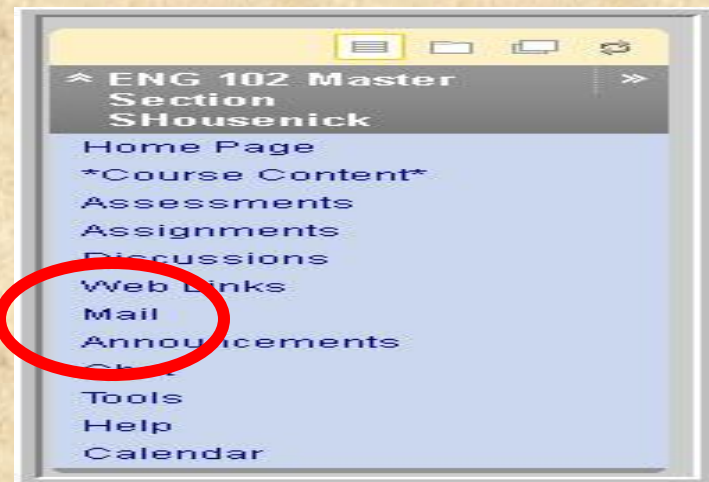
- Thus, for WEEK #1:
 - Read the *essential* Course Materials
 - Orientations, Academic Honesty Policy
 - Syllabus, House Rules, Schedule
 - Take the related quizzes
 - AHP Quiz
 - Week #1 Quiz
 - Prep for and write 1st essay
 - Read IOE.ppt and Essay Basics.ppt
 - Read the DG background material & submit DG #1 & #2
 - Read the **Critical Reading** material & post DG#3-6

WEEKS #2+

- **WEEK #2** begins our work on other Rhetorical Modes (Paradox, Refutation, Analogy).
 - The next essay is the **Analogy Essay**
 - ALL essays = due **on Thursday by 11am**
- Assignments for **WEEK #2** are on the “**Schedule**” and the “**Week #2**” page.
- Each week will have its own page with links directly to the assignments
 - *unlike* the “Schedule” which is a *static*, printable page.

E-MAIL

- If you have any questions, please e-mail me **through LEARN** – via the [MAIL](#) link on the Course Tools Bar, circled below



- IF (and ONLY if) Learn is down, email me at shousenick@luzerne.edu.

THE END OF THE



WEEK #1
ORIENTATION

PLEASE CONTINUE

by completing the work for



WEEK #1