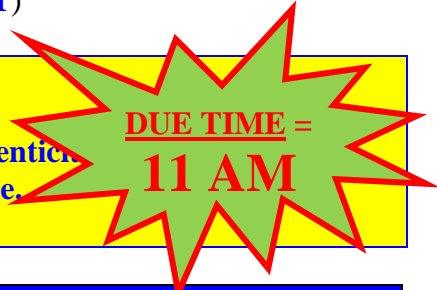


CLASS SCHEDULE: Winter Intersession 2016/17

- We will make adjustments as necessary, but the schedule below serves as our roadmap through the course.
- **Activities and exercises and journals** will be posted under the **Discussion Groups** — That is, your “homework” will be submitted as a Discussion Group posting.
- **Directions for each Discussion Group posting** are given *in full* with each topic on the Discussion Group page.
- **Abbreviations on this Schedule:** Monday (**M**), Tuesday (**T**), Wednesday (**W**), Thursday (**R**), Friday (**F**); Discussion Groups (**DG**); PowerPoint Presentation (**PPT**); Outline Template (**OT**)

- ** **ALL** essays have a **DUE DATE** and a **DUE TIME**, so check both.
- ** **ALL** essays will be submitted to **BlackBoard LEARN**.
- ** **ALL** essays will also be scanned by **BbL's Safe Assign** tool to guarantee authenticity.
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WEEKS	MODULES	READINGS	ASSIGNMENTS
1 ----- (12/19/16) <i>Monday</i>	1—COMMENCEMENT 2—ARGUMENT & PERSUASION 3—CRITICAL READING	Read: <ul style="list-style-type: none"> • Course Orientation— <ul style="list-style-type: none"> ○ Orientation #1 (Learn) ○ Orientation #2 (Week 1) <ul style="list-style-type: none"> ▪ (in either PowerPoint or PDF formats) ○ Academic Honesty Policy ○ Syllabus ○ House Rules ○ Discussion Groups: directions, rules, assignments ○ Essay Basics PowerPoint Read: <ul style="list-style-type: none"> • IOE— <ul style="list-style-type: none"> ○ Toulmin ppt ○ IOE ppt Read: <ul style="list-style-type: none"> • Critical Reading— <ul style="list-style-type: none"> ○ Persuasive Appeals ppt <ul style="list-style-type: none"> ▪ SI Hayakawa ▪ Beck on Gore ▪ Ethos articles ○ Tannen’s Argument Culture 	M-12/19: <ul style="list-style-type: none"> • Course Orient. Readings <ul style="list-style-type: none"> ❖ Academic Honesty QUIZ ❖ Week #1 QUIZ <ul style="list-style-type: none"> ❖ (both by 11:59pm) T-12/20: <ul style="list-style-type: none"> • Toulmin & IOE material <ul style="list-style-type: none"> ❖ DG #1: IOE claim, grounds ❖ DG #2: IOE general context <ul style="list-style-type: none"> ❖ by 11am R-12/22: (Thursday only) <ul style="list-style-type: none"> ❖ Informal Opinion Essay (IOE) <ul style="list-style-type: none"> • Apply “Essay Basics” to IOE: title, thesis, Introduction, Conclusion, structure • Follow the Assignment Sheet • Submit to Learn (11AM) by Sat.-12/24 (11am): <ul style="list-style-type: none"> • Read Critical Reading Documents <ul style="list-style-type: none"> ❖ DG #3: Logos (S.I.H.) ❖ DG #4: Pathos (Beck/Gore) ❖ DG #5: Ethos (bad vs. good) ❖ DG #6: analyze Tannen

<u>WEEKS</u>	<u>MODULES</u>	<u>READINGS</u>	<u>ASSIGNMENTS</u>
<p>2</p> <p>-----</p> <p>(12/25/16)</p> <p>Sunday</p>	<p>4—<u>ANALOGY</u></p> <p>5—<u>DOCUMENTATION</u></p>	<p>Read (analogy):</p> <ul style="list-style-type: none"> • Brownmiller’s “Pornography” • Analogy Background ppt • Analogy Essay ppt <p>Read (documentation):</p> <ul style="list-style-type: none"> ○ Research Documentation ○ Evaluating Sources ○ Quotation Marks ○ Block Quotes ○ Quote of a Quote ○ Parenthetical Citations ○ Lead-In Expressions ○ Paraphrasing ○ Works Cited Pages ○ Plagiarism PPT 	<p>M-12/26 (11am):</p> <ul style="list-style-type: none"> • DG #7: Read & React to Brownmiller • Read Analogy PPTs • DG #8: <i>your</i> Analogy Subject X Traits <p>T-12/27 (11am):</p> <ul style="list-style-type: none"> • DG #9: outline of <i>your</i> analogy essay <p>R-12/29: (Thursday only)</p> <p>❖ ANALOGY</p> <ul style="list-style-type: none"> • Submit to Learn (11AM) <p>by Sat.-12/31 (11am):</p> <ul style="list-style-type: none"> • Read Documentation documents • DG#10-14: (doc. exercises) • <i>research C&E topic</i>

<u>WEEKS</u>	<u>MODULES</u>	<u>READINGS</u>	<u>ASSIGNMENTS</u>
<p>3</p> <p>-----</p> <p>(1/1/17)</p> <p>Sunday</p>	<p>5—<u>DOCUMENTATION</u></p> <p>6—<u>CAUSES and EFFECTS</u></p>	<p><u>Read (documentation):</u></p> <ul style="list-style-type: none"> ○ Research Documentation ○ Evaluating Sources ○ Quotation Marks ○ Block Quotes ○ Quote of a Quote ○ Parenthetical Citations ○ Lead-In Expressions ○ Paraphrasing ○ Works Cited Pages ○ Plagiarism PPT <p><u>Read (C&E):</u></p> <ul style="list-style-type: none"> ● “Monster” ● Causes & Effects PPT ● C&E Essay Research <p><u>Read:</u></p> <ul style="list-style-type: none"> ● <u>FRP material:</u> ● Abstracts, Outline, Research 	<p><u>M-1/2:</u></p> <ul style="list-style-type: none"> ○ Quot. Marks QUIZ ○ Documentation QUIZ ○ Plagiarism QUIZ <ul style="list-style-type: none"> ○ <i>*by midnight</i> ○ C&E (*11am): ○ read C&E ppts ○ DG #15: read & react to “Monster” (list the C&E of Columbine that the <i>author</i> of “Monster” believes <u>AND</u> list what you think are the possible C&E of school shootings) ○ <i>research C&E topic</i> <p><u>T-1/3:</u></p> <ul style="list-style-type: none"> ○ Read C&E PPT ○ DG#16: C&E Topic & Outline <p>R-1/5: (Thursday only)</p> <ul style="list-style-type: none"> ○ Causes-Effects Essay ○ <i>with WC page</i> ○ Submit to Learn (11AM) <p>Sat.-1/7 (by 11am):</p> <ul style="list-style-type: none"> ○ read Rogerian Method ppt ○ read FRP ppt ○ DG #17: FRP topic ○ <i>research movie</i>
<u>WEEKS</u>	<u>MODULES</u>	<u>READINGS</u>	<u>ASSIGNMENTS</u>
<p>4</p> <p>-----</p> <p>(1/8/17)</p> <p>Sunday</p>	<p>7— <u>FINAL RESEARCH PAPER</u> (<i>researched movie review</i>)</p> <p>*Last Day of Class: 1/12</p> <p>*Final Grades Due: 1/13</p>	<p><u>Read:</u></p> <ul style="list-style-type: none"> ● <u>FRP material:</u> ○ Abstracts ○ Research ○ Outline 	<p>*M-1/9: (Monday only)</p> <ul style="list-style-type: none"> ❖ <u>FRP Abstracts</u> ● Submit to Learn (11AM) <p>*R-1/12: (Thursday only)</p> <ul style="list-style-type: none"> ❖ <u>Final Draft of Essay</u> ❖ <i>with WC page</i> ● Submit to Learn (11AM)

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