

THE
800-POUND GORILLA
in OUR CLASSROOM

& Other IRRELEVANT Information



Fallacy: Irrelevant Information

TIME of YEAR:

- ❑ Is the **time of year/season** related to the quality of education? To the worth of a grade?
- ❑ Is an “**A**” worth less at one time of year but more at another? Do the # of **credits** differ per season?
- ❑ Aside from +/-, is there any other notation, like an asterisk (*) denoting its season?
- ❑ Does the **weather** have any effect on the grading system or course material?
 - yes, sometimes the “schedule”



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TUITION:

- ❑ Is the quality of the education proportionate to its cost?
 - Does “**cheaper**” (*less expensive*) connote and denote “**inferior**”?
 - Does the **quality** of education increase as the **costs** of education increase?



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TUITION:

□ LCCC credit:

o \$138

o (excluding all the additional fees - @ \$173)

BUT

□ Student + County + State

o $1/3 + 1/3 + 1/3$

o $\$138 \times 3 = \414



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TUITION:

- ❑ LCCC = \$414
- ❑ Wilkes = \$411
- ❑ King's = \$509
- ❑ Misericordia = \$515



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LOCATION:

□ Nanticoke

- Would it make any difference if we were located in WB, Hazleton, Pittston?
- other than the name, Pittsburgh, Conshohocken, ... Cambridge, MA?



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LOCATION:

- ❑ Would it make a difference if we were (*still*) located in Wilkes-Barre?
 - Is the Corporate Learning Center “better” than main campus, then?
- ❑ Does the *location* (its city) of a school bear any relation to the *quality* of the school, to the *quality* of education at that school?



Fallacy: Irrelevant Information

NAME:

- ❑ LCCC
- ❑ “Luzerne County”:
 - o our location
 - o & a source of our funding



Fallacy: Irrelevant Information

NAME:

❑ LCCC

❑ “Community”:

- o again, a source of our funding
- o (mission statement) our close relationship, partnership w/our surrounding area
 - both in jobs (training, placement, mentoring)
 - & in service (community service activities)



Fallacy: Irrelevant Information

NAME:

❑ LCCC

❑ “College”:

- o institution of higher education
- o isn't this **the most important part** of the name
- o this “C” - sadly, it's the part that's often dropped (“LCC”)



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NAME:

□ LCCC

□ “College”:

○ *2 LESSONS*

1. Don't write as you talk
2. This is a college-level course & you're expected to do college-level work

○ (regardless of SEASON, LOCATION, NAME, COST, DEGREES,
...or any other *irrelevant information*)



Fallacy: Irrelevant Information

NAME:

❑ LCCC

❑ “Last Chance Community College”:

- o *so what* if it someone's last chance to get a college degree
- o for some it's their first chance; for others, their second or third
- o Does it truly matter when someone gets his/her degree? How many chances? How many years? Does the diploma record such things?



Fallacy: Irrelevant Information

2-YEAR COLLEGE:

- ❑ Most community colleges by definition offer 2-year degrees and certificates; however, some do offer 4-year degrees.
- ❑ Are the *degrees offered* relevant in any way to the *quality* of education offered?
- ❑ What do you make of the fact that many 4-year schools offer certificate programs too? Does that lessen the quality of their education?



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2-YEAR COLLEGE:

- ❑ What, then, do you make of the data that confirms that students with associate degrees are **out-earning** students with bachelor degrees?
- ❑ What, then, do you make of the fact that students who receive their associate degree and transfer to a senior, 4-year institution **perform better than** the students who began at the 4-year school as freshmen?



SO WHAT?!

SO....

- ❑ This is a **COLLEGE**-level course
- ❑ You are expected to complete & submit **COLLEGE**-level work
- ❑ **REGARDLESS** of
 - o such *illogical* & *excremental* excuses as
 - o **SEASON, LOCATION, NAME, COST, DEGREES**

