CB

03

# Agreement

Number

### CB

#### AND...

- the 2 largest issues when it comes to Agreement =
  - **SUBJECT-VERB** Agreement &
  - **PROUN-ANTECEDENT** Agreement

#### **SO...**

- A SUBJECT & a VERB have to agree in number.
- refers to) have to agree in number.

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**SO...** 

**○ Singular goes with singular.** 

**™** Plural goes with plural.



In terms of SUBJECT-VERB AGREEMENT:

- **A singular subject takes a singular verb.**
- A plural subject takes a plural verb.

In terms of PRONOUN-ANTECEDENT AGREEMENT:

- A singular noun/pronoun takes a singular pronoun.
- A plural noun/pronoun takes a plural pronoun.

## S-V AGREEMENT

### CS

#### OK, sounds simple, right?

- **™** Until we ask: What does a <u>plural verb</u> look like?
- We know that most "regular" nouns are made plural by adding +s.
  - So "student" becomes "students."
- Verbs will be just the opposite of nouns:
  - If a PLURAL noun gets an +s
  - ♂ Then a PLURAL verb will not get an -s

## S-V AGREEMENT

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Rere's a chart that might make this simpler:

	SINGULAR	<u>PLURAL</u>
NOUN	- S	+ S
<u>VERB</u>	+ S	- S
(1 - 1 - 1	• (1)	
( <u>to be</u> )	is, (I am), was	are, were
( <u>to have, to do</u> )	has, (I have), does	have, do

## S-V AGREEMENT

### 03

So as you can see, <u>Subject-Verb Agreement</u> deals with +s or no −s.

- Oa NOT add +d:
  - **This changes the tense.**
  - **©** Changing the tense changes the meaning of the sentence.
    - Remember: It's "s" or no "s"

### 03

#### ALSO...

- **INDEFINITE PRONOUNS** can confuse agreement:
- These are pronouns that don't point to a *specific* sex or number (any, every, all)
  - some sound plural BUT function as singular
    - ⟨everybody seems plural,
- **SO:** What does a PLURAL PRONOUN look like?

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**™** Here's another chart to help with **Indefinite PNs**:

SINGULAR	EITHER Singular OR Plural  *depends upon the OBJECT of the PREPOSITION*	<u>PLURAL</u>
EVERYONE, EVERYBODY	ALL	ВОТН
ANYONE, ANYBODY	ANY	MANY
SOMEONE, SOMEBODY	SOME	FEW
NO ONE, NOBODY	MOST	SEVERAL
EACH, MUCH, ONE	MORE	
EITHER, NEITHER	NONE	

### CB

#### **SINGULAR Pronouns:**

- ≪ I, me, mine
- ca you, yours
- ca he, she, it
- A his, hers, its

#### **PLURAL Pronouns:**

- ∝ you, yours
- ca they, them, theirs

# SUBJECT-VERB

CB

**AGREEMENT** 

### CS

#### **VERBS**:

- **№** <u>VERBS</u> either show action or state of being
  - state-of-being verbs are forms of "to be"
    - is, am, are, was, were

#### **Examples:**

- **GACTION** verb:
  - □ Jeremiah joked, jested, and jibed. (3 action verbs)
- 3 S.O.B. verb:
  - ✓ Jeremiah <u>is</u> a fun person to be around. (LINKING VERB "is")

### CB

#### **VERBS**:

#### **™** Hints:

- s find the Subject and ask what he/she/it did
- **Sunderline all Infinitives (to + verb: to run)** 
  - with them eliminated, your choice for Verb should be clearer
- **circle all Subordinating Conjunctions and Relative Pronouns, too** 
  - control to eliminate the minor clauses these words introduce
  - ∝ SC: if, because, although, when, since, unless
  - RP: that, which, who

### CB

- Rirst, to be clear, a SUBJECT is a function, a job
  - cs as opposed to a Part of Speech -
  - in general, a Noun is a Part of Speech, but it can function in a particular sentence as a subject, object, object of preposition, or some other role
  - **Nouns or Pronouns and Words, Phrases, & Clauses** can function as subjects
- - subjects can be words, phrases, or clauses functioning in that role
  - (however, in most S-V Agreement exercises, we typically use single-word subjects for clarity)

### CS

- **○** A SUBJECT is *not* "what the sentence is about."
  - **s** that will inevitably lead student-writers to the wrong word
  - **©** especially when it comes to prepositional phrases
    - the OBJECT of the PREPOSITION will not function as the SUBJECT of the sentence too
    - □ job per sentence

### 03

- The SUBJECT of the sentence is the *performer of the action*.
  - sthink of it as the "quarterback"
  - where the Object is the "receiver" of the action
  - Who or What is performing the action?
- The SUBJECT can be <u>anywhere</u> in the sentence −
  - so don't look for it at the start
  - of in some sentence structures, it comes after the verb
  - some can even come at the very end of the sentence

### 03

- **Examples:** 
  - **Solution** <u>Jesus</u> missed the test today in History 225.
  - Maria and Esteban parked in the far lot this morning. (2 nouns as subject)
  - 1 He felt sick when he discovered the truth.
    - **∞** (pronoun as subject)
  - The teacher with a bad toupee wore hats on windy days. (noun phrase as subject)
  - In this simple test would be a sin.
    - (infinitive phrase as subject)
  - **What this town needs** is a new mayor.
    - **∞** (relative clause as subject)

### CB

- **™** Hints:
  - s find the VERB first
  - **G** do not look for the Subject within a Prepositional Phrase
    - Rarts of Speech serve one role only in a sentence
    - so the Object of the Preposition cannot function as the Subject of the sentence

## **PROCESS**

### CB

#### **HOW-TO:**

- **⊗** <u>STEP 1</u>:
  - **underline all Prepositional Phrases & Infinitives**
- **⊗** <u>STEP 2</u>:
  - **underline all** Subordinating Conjunction and Relative Pronoun clauses
- **∞** <u>STEP 3</u>:
  - of the words remaining, determine the Verb

## **PROCESS**

### CB

#### **HOW-TO:**

#### **∞ STEP 4**:

subject of the Verb to locate the

#### STEP 5:

- on now that you have successfully located the Subject & Verb, determine if they agree with each other in terms of number:
- cs are they both singular, are they both plural
  - or if they agree, move on
  - *if they do not agree,* change the Verb <u>OR</u> revise the entire sentence

## **PROCESS**

CB

Remember, <u>Subject-Verb Agreement</u> deals with +s or no -s on the verb.

- **This changes the tense.**
- **Changing the tense changes the meaning of the sentence.**

Remember: It's "s" or no "s"

### CB

- **Agreement deals with number:** 
  - Singular goes with singular,
  - **Solution** Plural goes with plural.
- **™** Do not be fooled by sentence arrangement.
  - Subjects & Verbs aren't always right next to each other; sometimes the verb can come first.

### CB

- For subjects joined by "or" or "nor"

  make the verb agree with whichever word is closest.
- For subjects joined by "and" use a plural verb.

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- - ☞ singular meaning = singular verb.
- Similarly, nouns plural in form that express a *single* unit of measurement, amount, or food dish will take a *singular* verb.
  - The Celtics' coach and star center was Bill Russell.
  - Six spoonfuls is enough sugar in your coffee.
  - **Macaroni** and cheese *is* her favorite meal.

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- **Some nouns plural in form take the plural verb**
  - such as slacks, jeans, clippers, shears, tweezers, pliers, scissors, and tongs.
- With collective noun subjects
  - use a <u>singular</u> verb if a group acts as a *single* unit; use a <u>plural</u> verb if the members act as *individuals*.

# PRONOUN-ANTECEDENT

03

**AGREEMENT** 

## PN AGREEMENT



- **™** Determine to what Noun/Pronoun the Pronoun refers?
  - **What is its antecedent?**
- Derek Jeter hit *his* 3,000<sup>th</sup> hit on July 9, 2011.
  - "his" refers back to the "Derek Jeter"

## PN AGREEMENT



- - singular goes with singular
  - I plural goes with plural
- **™** Both *Jeter* & *his* are singular
  - stherefore they agree

# **EXERCISES**

03

**AGREEMENT** 

## **EXERCISES**



- ≈ \*\*Determine which book we're using this semester:
  - CS LBE
  - **CS LBH**
  - **CS LSH**
  - **Os Other**

## LBE EXERCISES

### 03

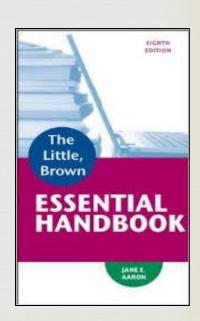
Ch.29 (Additional Ex. 1-4)

ca PNA:

cs Ch. 31 (31.1-2)

∞ PNR:

cs Ch. 32 (32.1)



## LSH EXERCISES

### 03

#### 

- © Exercises #1-3
- (5q. each)

#### **PN-Antecedent:**

- 🗷 Exercises #1-2
- **3** (5q. each)

