

# ABSTRACTS

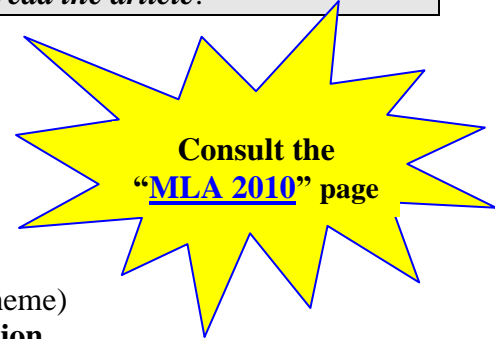
**ASSIGNMENT:** Find **3-5** articles from *credible, reputable, and reliable sources* on your **Research Topic** (RIOE or RDP). Then follow the steps below – complete #1-#3.3 *before your read the article.*

**1. Create an *MLA-style BIBLIOGRAPHIC CITATION* of the source.**

- \*see below

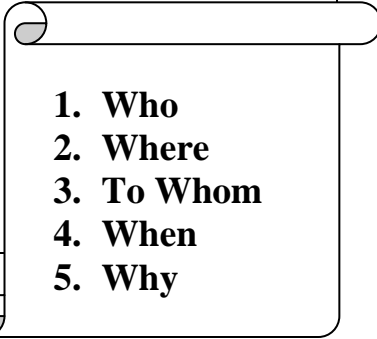
**2. Scan the text by “*OVERVIEW-ing*” it:**

- do *not* read the article in full (yet!)
- sample it –
  - by scanning **Headings & Subheadings** (for organization scheme)
  - by reading the supplied info on the **Author** and the **Publication**
  - by reading the **First & Last** paragraphs (for author’s main point)
- then consider how it fits in a context



**3. Note *RHETORICAL CONTEXT* of the article.**

<p style="text-align: center; background-color: yellow;"><b>I. AUTHOR:</b></p> <ul style="list-style-type: none"> <li>• full name (professional title)</li> <li>• background (credentials)                     <ul style="list-style-type: none"> <li>○ professional background</li> <li>○ educational background</li> </ul> </li> <li>• affiliations                     <ul style="list-style-type: none"> <li>○ professional organizations</li> <li>○ political affiliations</li> </ul> </li> <li>• reputation, character (Ethos)</li> </ul>	<p style="text-align: center; background-color: yellow;"><b>III. INTENDED AUDIENCE:</b></p> <ul style="list-style-type: none"> <li>• target audience, readership</li> <li>• age, race, gender, class, religion, education</li> <li>• political affiliation, sexual orientation</li> <li>• their qualities, traits</li> <li>• their opinions, in general</li> <li>• their stance on <i>this</i> issue</li> </ul>
<p style="text-align: center; background-color: yellow;"><b>II. PUBLICATION:</b></p> <ul style="list-style-type: none"> <li>• full name</li> <li>• publisher                     <ul style="list-style-type: none"> <li>○ editorial board</li> <li>○ sponsoring foundation</li> <li>○ (see “<b>about us</b>” links)</li> </ul> </li> <li>• types of articles</li> <li>• bent                     <ul style="list-style-type: none"> <li>○ liberal, conservative, moderate</li> </ul> </li> <li>• reputation, character (Ethos)</li> <li>• intended audience</li> </ul>	<p style="text-align: center; background-color: yellow;"><b>IV. AIM of ARGUMENT</b></p> <ul style="list-style-type: none"> <li>• Why was it written? For what purpose?                     <ul style="list-style-type: none"> <li>○ Writing Situation (<i>kairos</i>)</li> <li>○ Inquire</li> <li>○ Convince</li> <li>○ Persuade</li> <li>○ Mediate</li> </ul> </li> </ul>



**4. Then *SUMMARIZE* the source.**

- Unlike above, the last two parts will *not* be bulleted lists.
- In a paragraph of no fewer than **5** sentences, objectively note the author’s **main ideas (major Claims) in the order they appear.**
- It might help to think of an Outline in paragraph format.

**5. Then *EVALUATE* the source:**

- In another paragraph no fewer than **5** sentences long, analyze the strengths/weaknesses of the source.
- Assess its success or failure in terms of the “**aim of argument**” discussed above.
- Also, consider its use or misuse of **Logos, Pathos, and Ethos**, its use of **Logical Fallacies**.
- Show respect: Refer to the author by full name/title + surname; no ad hominem attacks.

## I. ARTICLE CITATION

- Author (Last, First). "Article Title." Publication/Site. Publisher, Date of Publication. Web. Date of Access. <complete URL>.

Smyth, Jayne. "Why Students Should Care about Plagiarism." College-Level Articles.com. Picayune Press, 11 Nov. 2011. Web. 21 Dec. 2012. <<http://www.articles.com/article111111>>.

## II. RHETORICAL CONTEXT

- **Author**
  - full name (professional title)
  - background (credentials)
  - affiliations
  - reputation
- **Publication**
  - full name
  - publisher
  - bent, political leaning, inclination, disposition (liberal, moderate, conservative)
  - reputation
- **Intended Audience** (readership)
  - traits, qualities (age, sex, orientation, race, class, education level,...)
  - stance on this issue
- **Aim of Argument**
  - **Why was it written? For what purpose?**
    - Did something happen, is it happening, will it happen?
    - *kairos* = writing situation
  - **The Aims of Argument -**
    - **Inquire**: to investigate, explore, look into - objectively
    - **Convince**: to convince, sway, prove, make a case for
    - **Persuade**: to convince/sway AND get to act
    - **Mediate**: to intercede, find a compromise, look for common ground (SIDE #3)
  - (sentence format, author = subject)

## III. SUMMARY

- paragraph format (no lists)
- *no fewer than 5* sentences
- your **OBJECTIVE** report of the **main ideas, major Claims, in the order they appear**
  - think, an Outline in paragraph format

## IV. EVALUATION

- paragraph format
- *no fewer than 5* sentences
- **Logos, Pathos, Ethos, Logical Fallacies**
- **success/failure of "Aim of Argument"**