RESEARCHED IOE ESSAY

TITLE:

- Reflect pro/con paper
- <u>Thesis Question</u>:
 - Should We/Shouldn't We?

INTRODUCTION:

- Remain objective (*)
 - No opinion
 - o No bias, agenda
- Introduce the issue
 - Recent events
 - Legal battles
 - Political races
 - "General Context"
- Identify both sides
 - Opponents
 - Proponents
 - "General Context"

3-5 points per side

In the **Emphatic Order**

• One argument per paragraph 1. <u>Name</u> the point

• End with a THESIS QUESTION (Should we/ Shouldn't we?)

BODY:

• <u>SIDE #1</u> –

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Summarize the main points/arguments raised by the side
Fully, fairly, objectively summarize the side

Failure to cite = Failure

• That is to say, In other words,

2. **Explain** it briefly

3. <u>Illustrate</u> it w/a representative quote from your sources

• Another point raised by proponents of __ concerns ___.

- CITE!
- For example, Professor Jane Smyth notes in her Web article, "..." (par.6).
- 4. **<u>Reiterate</u>** it
 - "Thus, Therefore"

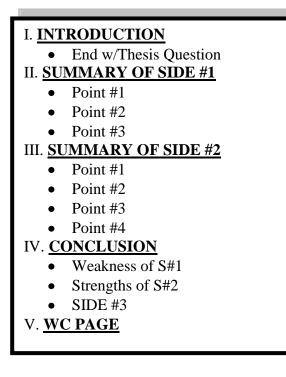
- <u>SIDE #2</u>
 - **TRANSITION** from Side #1 to Side #2
 - Summarize the main points/arguments raised by the side
 - 1. *Fully, fairly, objectively* summarize the side
 - 3-5 points per side
 - In the **Emphatic Order**
 - One argument per paragraph
 - 1. <u>Name</u> the point
 - Another point raised by proponents of _____ concerns _____.
 - 2. Explain it briefly
 - That is to say, In other words,
 - 3. <u>Illustrate</u> it w/a representative quote from your sources
 - CITE!
 - For example, Professor Jane Smyth notes in her Web article, "..." (par.6).
 - 4. **<u>Reiterate</u>** it
 - "Thus, Therefore"

CONCLUSION:

- These 3 parts can be 3 separate paragraphs or 1 long one
- Weaknesses (fallacies) of Side #1
- Strengths of Side #2 (tout its Logos)
- <u>SIDE #3</u> (*)

WORKS CONSULTED:

- Proper MLA format
- Alphabetical order
- Reverse indentation



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