# **RESEARCHED IOE ESSAY**

# TITLE:

- Reflect pro/con paper
- <u>Thesis Question</u>:
  - Should We/Shouldn't We?

## **INTRODUCTION:**

- Remain objective (\*)
  - No opinion
  - o No bias, agenda
- Introduce the issue
  - Recent events
  - Legal battles
  - Political races
  - "General Context"
- Identify both sides
  - Opponents
  - Proponents
  - "General Context"

3-5 points per side

In the **Emphatic Order** 

• One argument per paragraph 1. <u>Name</u> the point

• End with a THESIS QUESTION (Should we/ Shouldn't we?)

# **BODY:**

• <u>SIDE #1</u> –

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Summarize the main points/arguments raised by the side
*Fully, fairly, objectively* summarize the side

Failure to cite = Failure

• That is to say, In other words,

2. **Explain** it briefly

3. <u>Illustrate</u> it w/a representative quote from your sources

• Another point raised by proponents of \_\_ concerns \_\_\_.

- CITE!
- For example, Professor Jane Smyth notes in her Web article, "..." (par.6).
- 4. **<u>Reiterate</u>** it
  - "Thus, Therefore"

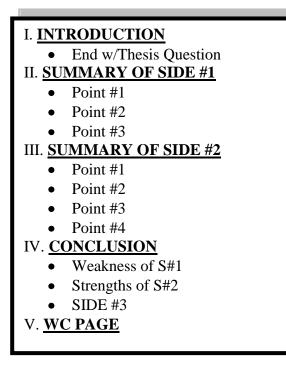
- <u>SIDE #2</u>
  - **TRANSITION** from Side #1 to Side #2
  - Summarize the main points/arguments raised by the side
    - 1. *Fully, fairly, objectively* summarize the side
  - 3-5 points per side
  - In the **Emphatic Order**
  - One argument per paragraph
    - 1. <u>Name</u> the point
      - Another point raised by proponents of \_\_\_\_\_ concerns \_\_\_\_\_.
    - 2. Explain it briefly
      - That is to say, In other words,
    - 3. <u>Illustrate</u> it w/a representative quote from your sources
      - CITE!
      - For example, Professor Jane Smyth notes in her Web article, "..." (par.6).
    - 4. **<u>Reiterate</u>** it
      - "Thus, Therefore"

#### **CONCLUSION:**

- These 3 parts can be 3 separate paragraphs or 1 long one
- Weaknesses (fallacies) of Side #1
- Strengths of Side #2 (tout its Logos)
- <u>SIDE #3</u> (\*)

## WORKS CONSULTED:

- Proper MLA format
- Alphabetical order
- Reverse indentation



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